

Diagnostic Test 1 * كاد المعلم أن يكون رسوا

Primary first

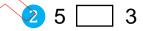


Find the result of

Complete using (< , = or >)

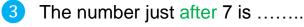
(3) Put (</->







4 Complete





Diagnostic Test 2

Primary first

It is easy to be brave from a safe distance.



- (1) Complete: (1) 0 , 1 , 3 , 4 , , , ,
 - 10 , 9 , 8 , 7 , , , ,
 - 0 , 2 , 4 , , ,
 - one , two , three , , ,

Arrange from the smallest to the greatest

4, 7, 3, 9

6,1,5,2

- Complete (3)
 - 3
- 6 <

- _5 [
- 6 2 >

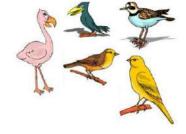
4 Complete

- 1 + 1 =
- **5** 5 + 5 ≠
- $2 + 2 = \dots$
- $3 + 3 = \dots$
- 7 + 7 =
- $4 + 4 = \dots$
- 8 + 8 =



(5) Write the number:













Name:		Date:	Class:
Smile Mathematics	Co	alendar	Primary fir

Primary first

A journey of a thousand miles begins with a single step

Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics

Calendar

- Why we use calendars?
 - Calendar helps us to keep track of days, weeks, months in a year as well as special days as your birthday and holidays

1. لماذا نستخدم التقويم (النتيجة) ؟

																					2	02	0.5	Ca	lle	nd	lar
			Ja	nu	ry I	020				Fet	rus	ry S	020				. 1	Mar	ch 2	020					Ap	ril 2	020
5	40	7	w	TR				54	1	W	Th		. 8		M	+	W	76		. 5		ja:	+	w	16	1	.5
			1	3	. 1	- 6							- 1	1	- 2	à	4	- 6		2				1	2	A.	4
1	4	+			10	11	2	-1	4	- 1		7				18	32	12	in	14	- 18	6	7		3	10	73
11	13	14	15	10	17	180	10	90	11	112	13	14	15	75	35	27	18	19	765	13	7	15	34	15	16	37	10
13	20	22	33	23	24	35	16	17	18	10	30	21	22	22	73	24	21	31	27	28	13	28	22	32	21	34	22
rs-	D	28.	ja	38	20.		XX	34	Ó	æ	20	28	29	38	93	11					.55	31	28	0	.90		
				м	ny 2	1020					lui	ne 2	1020					h	dy 2	020				A	ир	nt 2	020
5	M	7	w	19			. 6	64	- 1	16	m		5		M	. 1	w	75		. 8		4	+	w	Th	. 1	
					4	. 2		-1	3	1	4	.h					1	1	1	4							-1
2		8		7		*	9			ip	11	12	18	- 3		7.	0.		10	15.	- 2	7		1	. 6	1	
in.	11	12	53	14	15.	15	18	15	14	17	110	1.9	200	52	19	51	15	36	3.7	16	- 0	18	11	22	4.5	12	15
17	18.	18	29	22	23	39	21	32	11	24	31	26	27	:22	30	21	22	21	26	25	16	13	18	13	30	22	32
14 11	15	B	29	.19	25	30	28	19	19						31	25	32	50	53.		20	34 11	20	76	27	35	12
		Se	npite	mb	er 2	1020				Oc	tob	er 2	1020			N	OVE	mb	er 2	020				hece	emb	er ž	020
5	40	1	w	16.		1	. 6	44	7	w	Th		X	8	80	T	W	Th			. 6	14	+	w	Tis	+	5
		1	2	-	. 6	.1					1	3	. 8	1	1	1		¥	. 6	3			1	1	-	. 6	. %
ŝ.	7			16	11	12	*	3.		.7		0	36			19	92	12	n	36	- 16	7	. 1		10	11	12
0	10	25	19	119	10	.19	iii.	2.5	13	100	-35	16	32	73	29	16	.38	10	785	25	11	14	15	16	17	18	15
10	41	22	23	JA.	25	30	28	10	24	21	33	21	24	13	23	24	70	34	- 37	38	2.0	22	22	33	24	n	36
tr-	29	24	58				25	de	27	28	24	365	31		97						27	18	jn	30	80		

What the calendar helps us keep track of?

> Calendar helps us to keep track of days, weeks, months in a year as well as special days as your birthday and holidays

What are the days of the week?

Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday

- How many days are there in a week? 7 days
- Which day is today tomorrow yesterday?
- What are the months of the year? January, February, March, April, May, June, July, August September, October, November, December
- How many months are there in a year? 12 months
- What is the date of today?

Name:	Date:	Class:

 Unit 1
 Primary one

 رَبَّنَا اقْتُحْ بُیْنَا وَبِیْنَ قُوْمِنَا بِالْحَقِّ وَالْنَتَ خَیْر

Smile Mathematics



day	week	Saturday	Sunday	Monday	Tuesday
	:::::::				
	././				
		.).)			
			7		
	:::::::				:::::::::

Wednesday	Thursday	Friday	today	yesterday	tomorrow
					:::::::::
					::::::::::

lame:	Date:	Class:

Days of the week

Primary first



Actions speak louder than words

Days of the week

- 1. Complete: Saturday, Sunday,,
 - b., Wednesday, Thursday,
 - c. Monday, Sunday, Saturday,,
- 2. Complete: a. Number of days of the week is
 - **b.** 1 week = days

c. 2 weeks = days

- d. 3 weeks = days
- e. 4 weeks = Days
- f. The day comes directly after Sunday is
 - g. The day comes directly after Thursday is
 - h. The day comes directly before Sunday is
 - i. The day comes directly before Thursday is
 - j. The day that that is between Saturday and Monday is
- 3. Complete: 1. If today is Friday, then tomorrow will be, and yesterday was
 - 2. If today is Monday, then tomorrow will be, and yesterday was
 - 3. If today is Thursday, then tomorrow will be, and yesterday was
 - 4. If today is Saturday, then tomorrow will be and yesterday was







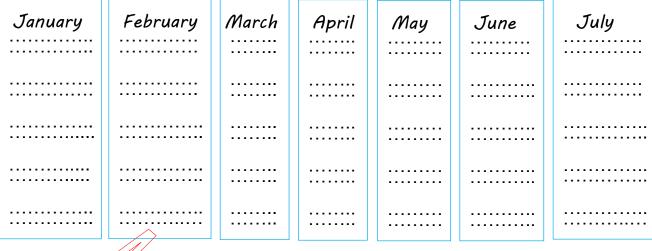
	Smile Math
	ematics
	by MR
::	?. Fatthi K
::	ii Khala
ry	f Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics
=	Mathe

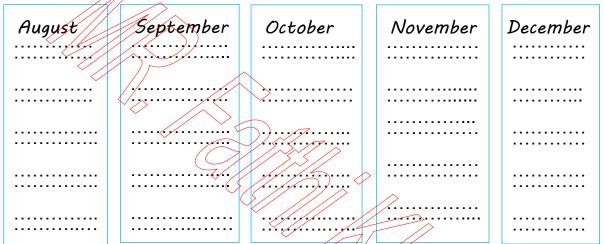
Name:		Date:	Class:
Smile Mathematics	Montl	ns of the year	Primary first

Primary first

A friend in need is a friend indeed

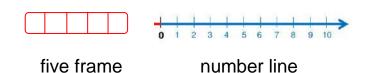
Months of the year



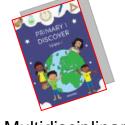


- 1. Complete a. Number of months of the year is
 - b. The fourth month of the year is
 - c. The month just after September isand that before it is
 - d. In which month was your birthdate?.....

CONCEPTS







Multidisciplina







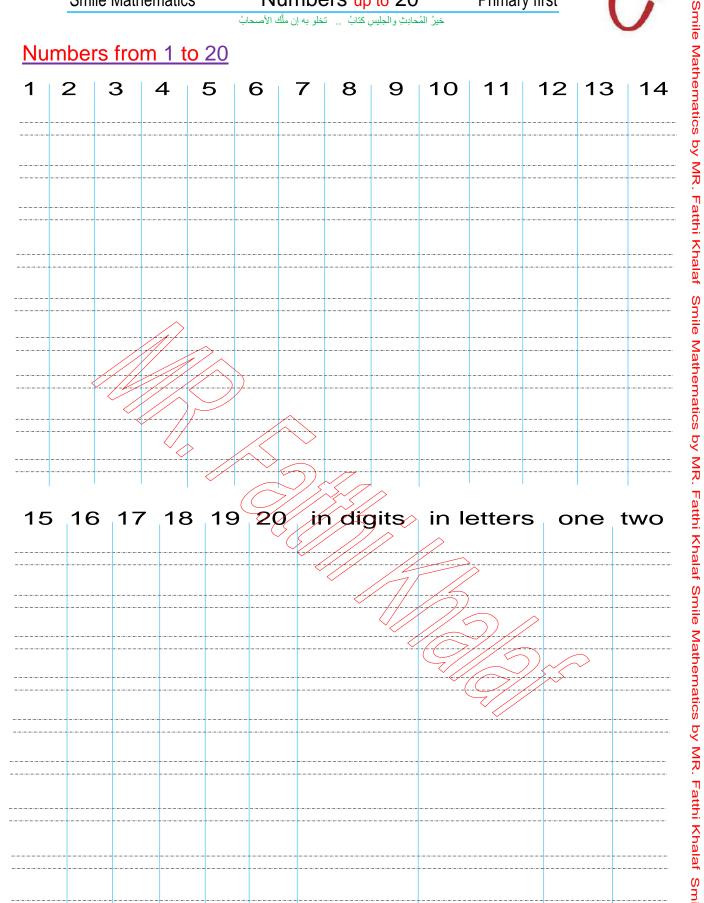
مذكبرات جامط mozkratgahza.com

Numbers up to 20 **Smile Mathematics** خيرُ المُحادِثِ والجليسِ كتابُ .. تخلو به إن ملَّك الأصحابُ



Primary first

Numbers from 1 to 20



15	16	17	18	19	20/	in digits	in letters	one	two
.0								0110	
					~	\			
						1 // // // // // // // // // // // // //			
							<i>(</i>		
						4//			
						<u> </u>			
							7///		
							7///		
	-	 	-						4



0	5
3	7
ة	֡֝֞֝֟֝֟֝֟֝֝֟֝֟֝
-	<u>י</u>
Ë	Ś
ā) +
7	5
5	, T
۷-	
=	\leq
•	U
0	Π
=	ŧ
=	-
	7
<u>a</u>)
<u>a</u>	<u>+</u>
0	0
Ξ	<u>.</u>
Œ)
3	3
<u> </u>	<u>+</u>
Œ	ĺ
=	}
1	į.
ď)
5	7
}	,
ile Mattelliatics by MR: Fattili Rilaiai Sillile Mattelliatics by MR. Fattili Rilaiai Sillile M	Ì
:	
7)
5	5
5	7
į	֓֞֝ ֞
<u>a</u>	_
=	h
2	į
=	-
-	,
2)
=	+
<u>a</u>	5
<u>a</u>)
5	<u>.</u>
ď)
Ž	
3	2
מווכא טא ועות. רמנווו	J
7	Ţ
ב	+
Ē)
2	7
ā)
ā)
*	
3	

Name:	Date:	Class:
-------	-------	--------

Smile Mathematics Numbers up to 20

Primary first

The bad workman always blames his tools.

three	four	five	six	seven	eight	nine	ten	eleven
		\nearrow						
				^				
				1/5/5/17	\			

			<i>></i> ,>//		
twelve	thirteen	fourteen	fifteen	sixteen	seventeer
			// // ^ ` `		
			////	//	
			/-////		
		·	////		
				/	
			/_//	/	
			<u> </u>		
				7///~`)	
				4//	
				<u> </u>	
			·	·	





	<u>=</u>	
	Mathematics b	
	by N	
	ру MR. Fatthi I	
	atthi	
	i Khalaf Smile Mathematics by	
	af Sm	
	nile №	
	lathe	
\	matic	
	is by	
	y MR. Fatt	
	Fatthi K	
\	i Khala	
	af Smile I	
)	Math	
	ematics	
	ics by	
	MR.	
	Fatt	
	bi Kh	
	cs by MR. Fatthi Khalaf Smile Mathem	
	smile	
	Math	
	nema	
	=	

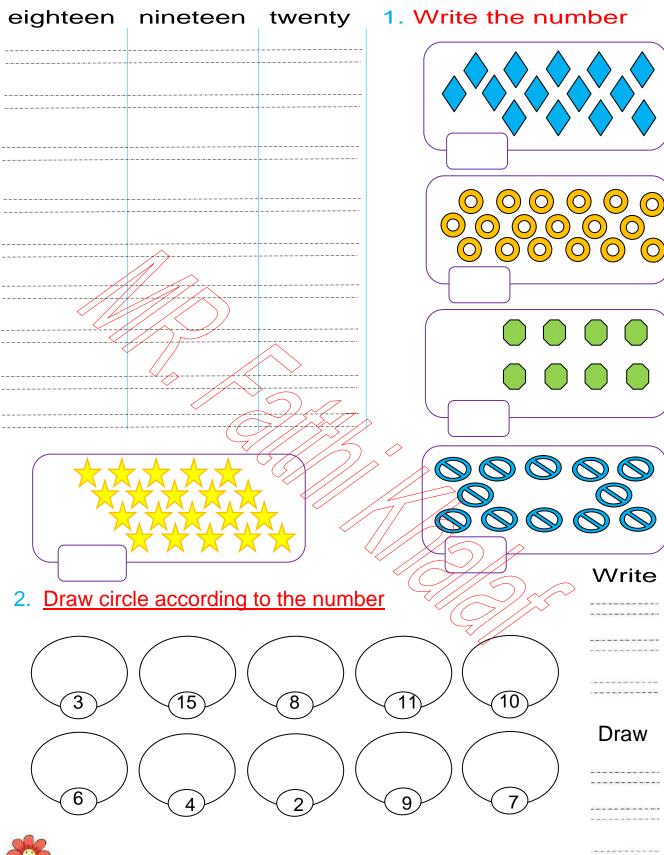
Name:	Date:	Class:
-------	-------	--------

Smile Mathematics Numbers up to 20

Primary first



Well done is better than well said





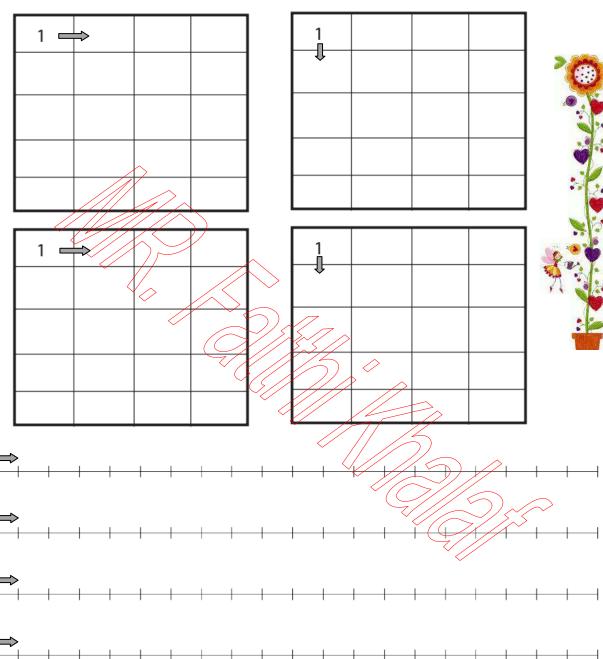
Name:	Date:	Class:

Smile Mathematics Numbers up to 20 Primary first

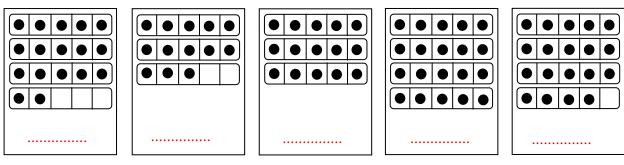


Quality education is the best investment for your future

1. Complete by writing the numbers from 1 to 20



Write the number





Ν	a	m	P	
1 1	ш		ı	

Date:

Numbers up to 20

It is easy to be brave from a safe distance.

Write in digits.



	one	<u>(16)</u> 	nineteen
2	thirteen	<u> </u>	six
3	seven	<u>18</u>	fifteen
4	five	(19)	ten
5	seventeen	20	four
6	twenty	21)	three
7	eleven	<u>22</u>	nine
8	two	23	eighteen
9	fourteen	24)	zero
10	eight	25	twelve
11)	sixteen	26	six
12	sixteen	27	two
13	nineteen	28	nineteen
14	eight	29	fifteen
15)	eleven	30	ten

Numbers up to 20

It takes less time to do a thing right than to explain why you did it wrong.

Write in digits.



(1)	 fifteen	(16) 	two
2	 ten	<u>(17)</u>	eleven
3	 sixteen	18	eighteen
4	 seven	<u>(19)</u>	seventeen
(5)	 three	20	twenty
6	 nineteen	21)	five
7	 twelve	(22)	four
8	 zero	23	six
9	 one	(24)	nine
10	 one	25)	fourteen
11)	 eight	26	thirteen
12	 fifteen	27)	fourteen
13)	 two	28	fifteen
14)	 eleven	29	ten
15)	 nineteen	30	ten

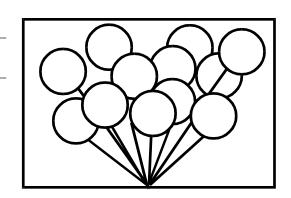
Name:

Date:

Numbers up to 20

Have no fear of perfection - you'll never reach it.

Write in letters



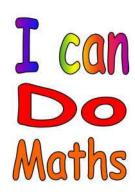
Name:

Date: ____

Numbers up to 20

I think I can, I think I can, I think I can.

Write in letters





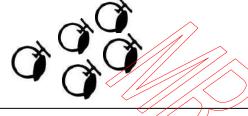
It takes less time to do a thing right than to explain why you did it wrong.

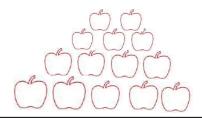
1. Complete using " more than " or " less than "





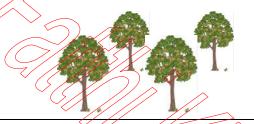
The number of cups is the number of bottles





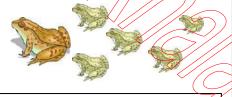
The number of oranges is.....the number of apples





The number of birds is the number of trees





The number of snakes is the number of frogs

2. Complete using " more than " or " less than "

- 3 7
 - 5 3
- 6..... 4
- 6 8
- 2 5

- ② 3 3
- 4 2
- 1 6
- 9 1
- 5 5

	<u>I</u>	٧	E)	W	_
١	۸	,	_	_	۔	_

More than

•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•		•

Less than

Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics

/./		• • •	 • • •
	_		
<i>))/</i> ~	// ~		

•	•	•	•	•	•	•	•	•	•	•	•	•



Comparing Numbers up to 20

The harder to do something, The more comfortable you feel after you had done it.

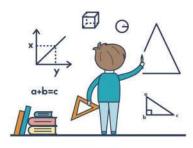
Complete using (<, =, >).



Comparing Numbers up to 20

The reward of a thing well done is to have done it.

Complete using (<, =, >).



Western

- ^① 15__19
- ¹⁴ 4 7

²⁷ 8 6

² 6 7

0 8

²⁸ 3 7

³ 2 18

- ¹⁶ 20 13
- ²⁹ 7 _ 17

- ⁴ 14 11
- ¹⁷ 5 19

³⁰ 11 0

⁵ 19 2

¹⁸ 12 7

³¹ 13 11

- ⁶ 18 11
- ⁽¹⁹⁾ 9 4

³² 17 9

- ⁽⁷⁾ 16 14
- ²⁰ 1 2

⁽³³⁾ 10 5

[®] 8 13

⁽²¹⁾ 13 6

³⁴ 9 7

⁹ 12 3

⁽²²⁾ 4 2

³⁵ 5 12

0 6

²³ 4 4

³⁶ 0 4

¹¹ 9 5

- ²⁴ 20 13
- ³⁷ 12 16

- ⁽¹²⁾ 14 ___ 16
- ²⁵ 15 13
- ³⁸ 19 5

- ⁽¹³⁾ 11 14
- ²⁶ 8 9

³⁹ 13 10

Name:	Date:	Class:

One more and One less

Primary first

The bad workman always blames his tools



0	Comp	lete:	The	number	which	is
_						•

- One more than 7 is
- 2 One more than 9 is
- 3 One more than 17 is
- 4 One more than 19 is
- 5 One more than 0 is
- 6 One <u>more</u> than 15 is
- One more than 1 is
- 8 One more than 8 is



- ① 3 are, ,, and
- 2 7 are , , and ,..
- ③ 9 are , , and
- 4 14 are , and
- ⑤ 12 are , , and
- f 6 16 are , , and

- ① One less than 7 is
- 2 One less than 9 is
- 3 One <u>less</u> than 17 is
- One <u>less</u> than 19 is
- One <u>less</u> than 10 is
- 6 One <u>less</u> than 15 is
- One less than 1 is
- One <u>less</u> than 8 is



- ① 7 are , and
- ②5 are , , and
- ③ 11 are , , and
- 4 18 are....., , and
- 5 19 are and
- 6 20 are and

Write 4 numbers just after

- ① O are , , and
- ② 10 are , , and
- ③ 5 are , and
- 4 15 are , and
- 5 13 are , and
- 6 7 are , and

Write 4 numbers just before

- ① 4 are , , and
- ② 9 are , , and
- ③ 16 are , , and
- 4 20 are , , and
- ⑤ 8 are , , and
- 6 11 are , , and



Primary first



No gains without pains

Write (more) or (less):

- 6 is one then 7
- 11 is one then 10
- 5 is one then 4
- 7 is one then 6
- 19 is one then 20
- 4 is one then 5
- 1 is onethen 0
- 8 is one then 7
- 10 is one then 9
- Write (more) or (less
- 3 is than 8
- 7 is than 4
- 2 is than 9
- 6 is than 5
- 9 is than 2

- 13 is one then 12 1
- 12 is one then 13
- 8 is one then 9
- 9 is one then 8
- 2 is one then 3 (5)
- 3 is one then 2 6
- 16 is one then 15
- 15 is one then 16
- 19 is one then 18
- 18 is one then 19
- Write (more) or (less):
- 13 is than 5
- 3 16 is than 10
- 4 20 is _____ than 8
- 11 isthan 13

4 Circle the number that is more

5 Circle the number that is less

- 4 6 3 9
- 7 8 2 1
- 12 19 16 18
- 17 11 15 10



- 7 17
- 5 6
 - 13
- 4 2

19

8

9

15

12 20

18

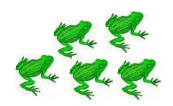
1 0 Actions speak louder than words.

Smile Mathematics

Smallest and Greatest

primary first

① Circle the smallest set





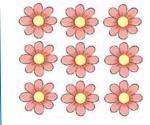


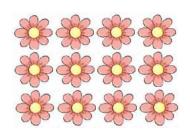


Circle the greatest set









③ Circle the smallest

- 5 7

- 0 3

©Circle the greatest

- 3
- 5
- 6
- 4
- 6
- 2 3 9

Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics

Name:	Date:	Class:

Smile Mathematics After, Before and Between

Primary first



The bad workman always blames his tools

• After and Before

- 1 The number just after 3 is
- 2 The number just after 7 is
- 3 The number just after 9 is
- 4 The number just after 14 is
- 5 The number just after 12 is
- 6 The number just after 19 is

- 1 The number just before 7 is
- 2 The number just before 5 is
- 3 The number just before 6 is
- 4 The number just before 18 is
- 5 The number just before 19 is
- 6 The number just before 11 is

2 Between //

- 1 The number lies between 4 and 6 is 4, , 6
- ② The number lies <u>between</u> 2 and 4 is 2 , , 4
- 3 The number lies between 8 and 10 is 8, 10
- 4 The number lies between 10 and 12 is _____ 10 , , 12

2 Complete

- - ③ < 16
- **4** > 14

- ① 7 <
- ② 8 >
- ③ < 19
- **4** > 11

- ① 3 <
- ② **5 >**
- ③ < 13
- **4** > 18

3 Join the sets of equal number of element

ক্ট ক্ট ক্ট ক ক্চ ক্চ ক্চ ক্চ # # # *ቅ* ፊ ፊ

ক্ট ক্ট ক্ট ক্ট

*ቅ*ቅ *ቅ*ቅ

*ቅ*ቅ *ቅ*ቅ

\$\$ \$\$ \$\$ \$\$ \$\$



After and Before

Primary first



An angry man opens his mouth and shuts his eyes.

Write 4 numbers just after:

- 3 , , , , (1)
- 8 , , , ,
- 3 4 , , , ,
- **(5)**
- 7 5 , , , ,
- **8** 13 , , , ,
- 9 10 , , , ,
- 10 8 , , , ,
- 12 7 , , , ,
- 13 0 , , , ,

- , , , ,

Write 4 numbers just before:

- , , , ,
- 2 8 , , , ,
- 14 , , , ,
- 20 , , , ,
- 9 , , , ,
- 5 , , , ,
- 9 , , , ,
- 6, , , ,
- 8 / //// ,
- 15 , , ,
- 17 , , , ,
- 10 , , , ,
- 12 , , , , (14)
- 16 , , , ,
- **1**3 , , , ,



Name:	 	 	

Date: Class:

Smile Mathematics

Ordering Numbers

Primary first

Well done is better than well said.



Arrange from the smallest to the greatest

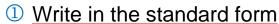
Arrange from the smallest to the greatest





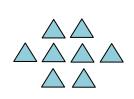


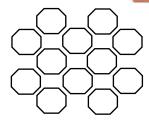
Sometimes it is more important to discover what one cannot do than what one can do.



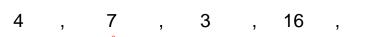








2 Write in the word form





2 Complete using (<, = or >)

0	9	5		2 7 2	2
	_	 _	\sim	/	_

4 a. Circle the smallest number

b. Circle the greatest number

5 Arrange from the smallest to the greatest

.....,,,,,,,

6 Complete with the same pattern



Name:	Class:	Date:	
Smile Mathematics	Smile Test 2	Smile Math	nematics
Write in the standard	rd of a thing well done is to havard form	ve done it.	
	323		
	123		0000
② Write in the word	<u>form</u>		
12 , 8	, 2 , 1	5 , 7 ,	6 , 20
② Complete using (<, = or >)		
13 19	2 6 _] 9	3 9 2
4 17 14	5-4] four	6 5 11
4 a. Circle the sma	llest number		
1 19 , 11 ,	10 , 17	29,6	, 20 , 12
b. Circle the grea	atest number		
1 15 , 17 ,	8 , 6	2 7,17	4 , 13
5 Arrange from the	smallest to the	greatest	
1 9 , 7 , 8	, 13 , 5	1 6 , 13 ,	14 , 0 , 9
, , ,	,	, ,	, ,
6 Complete with the	e same pattern		
1 8,7,6,	, ,	. , ,	,
2 13 , 14 , 15	,	,	



Smile Test 3

Smile Mathematics



A tree is known by its fruit

Write the number in the standard form









2 Complete

- 3 Put (</->

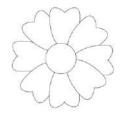
- **2** 15 13
- 8 **3** 8

5 19

- 4 Complete
- 1 The number just after 4 is
- 2 The number just after 7 is
- 3 The number just before 14 is
- 4 The number just before 17 is
- 5 The number that is 1 more than 15 is
- 6 The number that is 1 less than 15 is
- 5 Complete 1 The number of days of the week is
 - 2 The number of months of the year is



- 4 The day just after Wednesday is
- 5 If today is Saturday, then tomorrow will be
- 6 If today is Saturday, then yesterday was





nile
Ma
thei
nati
ics t
v A
NR.
Fatt
hi t
Khalo
15 F
nile
Matl
ther
nati
cs b
N
hematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi K
Fattı
h: 1
(hala
16 S1
nile
Mat
then
nati
.d 83
3
MR. F
atth
<u>六</u>
hala
15 7
nile
Mat
hen
natic
ig 5:
3
R. F
att
<u>5</u> .
hala
t Sn
rile
Mat
hen
natic
ig s:
'W'
N

Smile Mathematics	Smile	Test 4	Smile Mathematics	
	Do as you wo	ould be done by		
① Write the nu	umber that is	1 more than	each of:	
_	g	3	8	4
5	0	•		

13 17 19 11 14

Write the number that is 1 less than each of :

- 3 Complete: 1 The smallest 1-dgit number is The greatest 1-dgit number is The number of 1-dgit numbers is
- 1 The number just after 19 is 4 Complete 2 The number 17 in letters is 3 The number twenty in digits is 4 The number just before 11 is 5 The number that is 1 more than 13 is 6 The number that is 1 less than 10 is
- ⑤ Complete 1 1 week = days , 2 weeks = days
- 2 The number of months of the year is The day just <u>after</u> Saturday is 4 The day just after Friday is 5 The first month of the year is
 - 6 If today is Sunday, then tomorrow will be





Name:	Date:	Class:
Smile Mathematics	Classification	Primary first

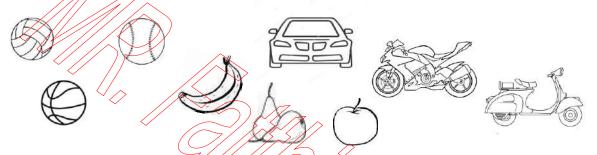
Primary first

Practice yourself what you preach

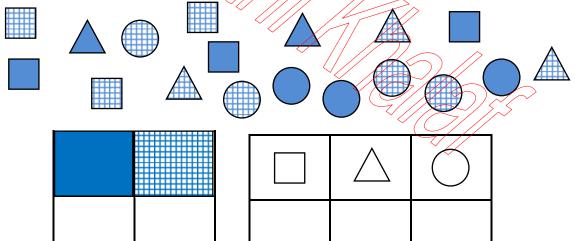
Classifying and comparing objects

big	small	same	similar	different	size	color	shape

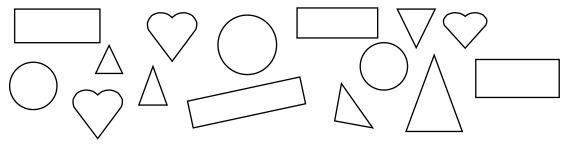
1. Circle the objects of the same kind:



2. Count and complete the two tables:



3. Color the similar objects with the same color:

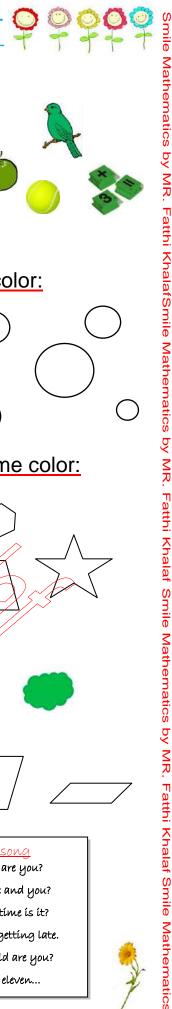






Classification Easy come, easy go

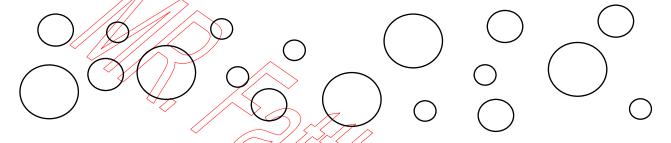
Primary first



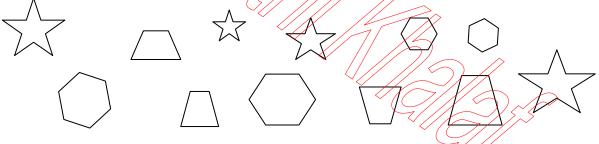
1. Circle the objects of the same color:



2. Color the circles of the same size with the same color:



3. Color the objects of the same shape with the same color:



Circle the odd color:



Circle the odd shape:



One, two sona

One, two. How are you? Three, four. Fine and you? Five, six. What time is it? Seven, eight. It's getting late. Red, blue. How old are you? Nine, ten. I'm eleven...





Math song

You can add numbers Quickly in your mind.

> 10 + 0 9 + 1 8 + 2 is 10

7 + 3 6 + 4 5 + 5 is 10

4 + 6

2 + 8 is 10

1 + 9

0 + 10

All these equal 10.

Nothing is impossible when Allah is by your side

Ways to make 10

1. Complete:

2. Join to make ten:







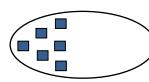


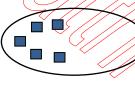


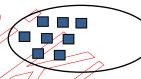


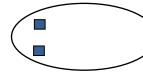


3. Complete by drawing squares to get 10:







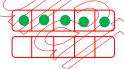


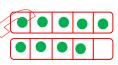
4. Complete by drawing circles to get 10/2











5. Complete to get 10:

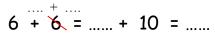
Adding Strategies

Primary first

فقمْ بعلم ولا تطلب به بدلاً فالناسُ مَوْتي وأهلُ العلم أحياءُ

1. Make 10 to add:

2. Make 10 to add: -







2. Make 10 to add: -



4. Add: -

Date: Class:

Adding using the Number Line Primary first Smile Mathematics

Birds of feather flock together

1. Add using the number line:









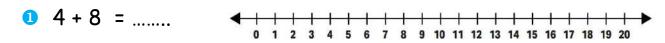






2. Add using the number line:

4 7 + 7 =





Adding up to 20

A tree is known by its fruit

Find the result of:



Name:

Date:

Adding up to 20

Hitch your wagon to a star

Find the result of:



Primary first



A man of words and not of deeds is like a garden full of weeds.

1. Add to create a fact family:

Family	Family	Family	Family	Family
1	2	3	4	5
1 + 0 =	2 + 0 =	3 + 0 =	4 + 0 =	5 + 0 =
1 + 1 =	2 + 1 =	3 + 1 =	4 + 1 =	5 + 1 =
1 + 2 =	2 + 2 =	3 + 2 =	4 + 2 =	5 + 2 =
1 + 3 =	2 + 3 =	3 + 3 =	4 + 3 =	5 + 3 =
1 + 4 =	2 + 4 =	3 + 4 =	4 + 4 =	5 + 4 =
1 + 5 =	2 + 5 =	3 + 5 =	4 + 5 =	5 + 5 =
1 + 6 =	2 + 6 =	3 + 6 =	4 + 6 =	5 + 6 =
1 + 7 z	2+7=	3 + 7 =	4 + 7 =	5 + 7 =
1 + 8 =	2 + 8 =	3 + 8 =	4 + 8 =	5 + 8 =
1 + 9 =	2 + 9 =	3 + 9 =	4 + 9 =	5 + 9 =
1 + 10 =	2 + 10 =	3+10=	4 + 10 =	5 + 10 =
		}///		

Family	Family	Family	Family	Family
6	/	8 ///	9	10
6 + 0 =	7 + 0 =	8 + 0 =	9+0=	10 + 0 =
6 + 1 =	7 + 1 =	8 + 1 =	9+1=	10 + 1 =
6 + 2 =	7 + 2 =	8 + 2 =	9 + 2 =	10 + 2 =
6 + 3 =	7 + 3 =	8 + 3 =	9 + 3 =	10 + 3 =
6 + 4 =	7 + 4 =	8 + 4 =	9 + 4 =	10 + 4 =
6 + 5 =	7 + 5 =	8 + 5 =	9 + 5 =	10 + 5 =
6 + 6 =	7 + 6 =	8 + 6 =	9 + 6 =	10 + 6 =
6 + 7 =	7 + 7 =	8 + 7 =	9 + 7 =	10 + 7 =
6 + 8 =	7 + 8 =	8 + 8 =	9 + 8 =	10 + 8 =
6 + 9 =	7 + 9 =	8 + 9 =	9 + 9 =	10 + 9 =
6 + 10 =	7 + 10 =	8 + 10 =	9 + 10 =	10 + 10 =



Name:	Date:	Class:
vame	Date	Class

Bar Graph

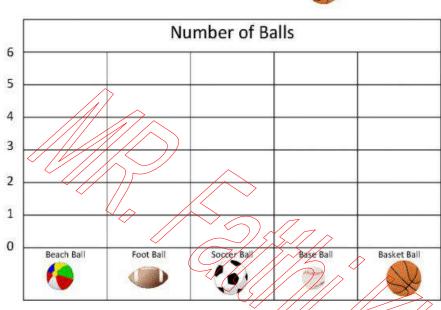
Primary first

If you wait until you're ready you'll be waiting the rest of your life

Bar graph and pictograph

1 - Make a bar graph to show how many of each type of





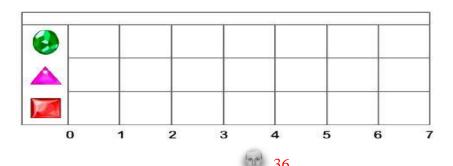
Bar graph

- 1. How many Beachballs are there?
- 2. How many Basketballs and Baseballs are there in all?
- 3. How many more Baseballs are there than Footballs?

2. Color according to the figure



Gems	collection
	1111
_	1111
	HH



most	least		



Name:	Date:	Class:
-------	-------	--------

Picture Graph

Primary first

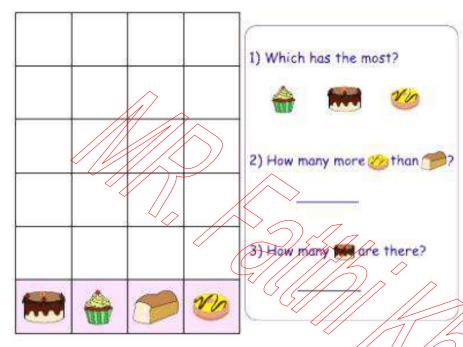


Practice yourself what you preach.

Bar graph and picture graph

1. Shade according to the number of items





picture gra	ph

2. Make a picture graph by counting the number of balls



Games Collection	
·	11111
—	

<u> </u>	9	9	9	9	9	9	0
6				(1)		(

The most number of balls
is for
The least number of balls
is for





Name:	Date:	Class:
-------	-------	--------

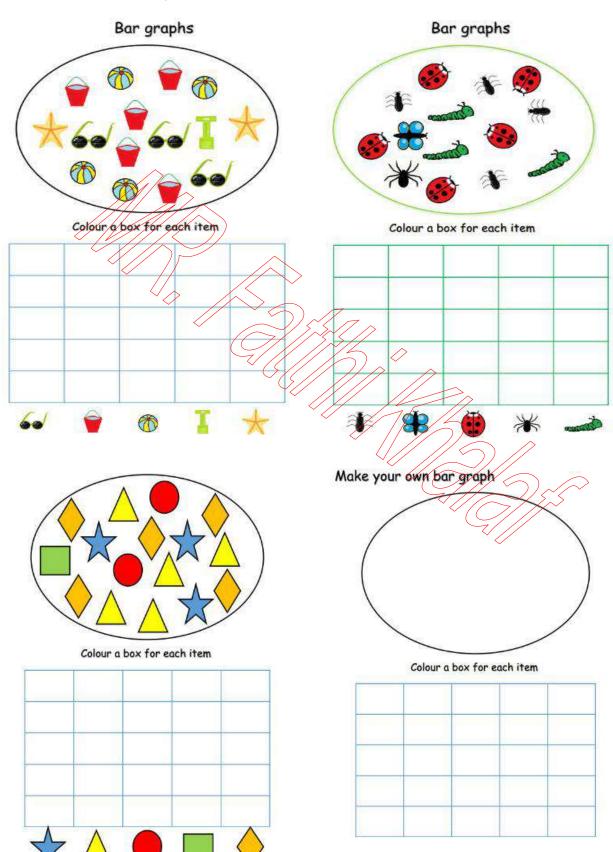
Smile Mathematics Bar graph Primary first



When you have nothing to say, say nothing.

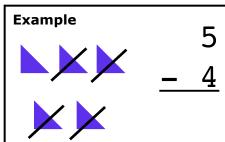
Bar graph and pictograph

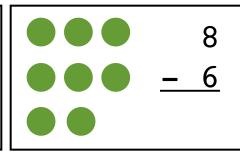
3. Shade according to the number of items

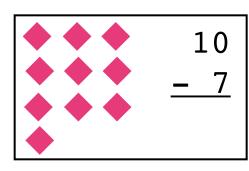


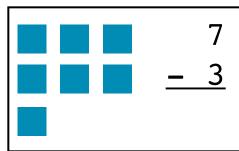
Vertical Subtraction

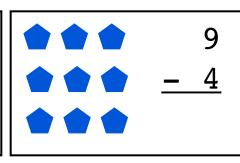
Read the problem. Draw a line through the correct number of objects. Write the answer under the line.

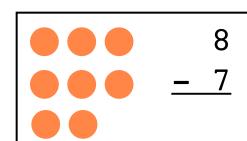


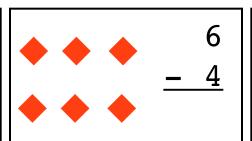


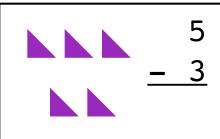


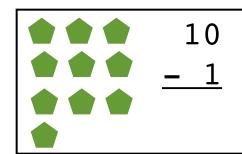


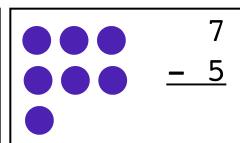


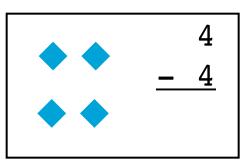


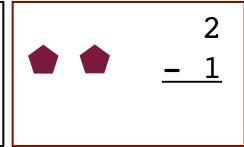








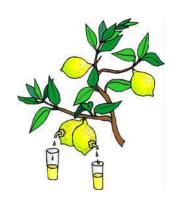




Subtracting within 20

Take your dreams seriously.

Find the result of:



Date:

Subtracting within 20

A fox is not taken twice in the same snare

Find the result of:



$$^{(2)}$$
 18 - 9 = $^{(12)}$ 14 - 5 = $^{(22)}$ 1 - 1 =

$$^{(3)}$$
 9 - 8 = $^{(3)}$ 10 - 8 = $^{(3)}$ 6 - 4 =





Family

1. Subtract to create a fact family:

Family 1
1 - 0 =
1 - 1 =

Family
3
3 - 0 =
3 - 1 =
3 - 2 =

Family



Family	
6	
6 - 0 =	
6 - 1 =	
6 - 2 =	
6 - 3 =	
6 - 4 =	
6 - 5 =	

\checkmark	Family	
	8	
8	~0/Z/	
8	/1/2	
Ø	7 / / / / / / / / / / / / / / / / / / /	2
Ø	-/2//	•

Complete using (+) or (-) 1.

$$10 \bigcirc 3 = 7$$

$$5 \bigcirc 5 = 10$$

$$9 \bigcirc 5 = 4$$

$$3 \bigcirc 3 = 0$$

$$3 \bigcirc 3 = 6$$

$$11 \bigcirc 5 = 16$$

$$11 \bigcirc 5 = 6$$

$$4 \bigcirc 4 = 0$$

$$7 \bigcirc 2 = 5$$
 $7 \bigcirc 2 = 9$
 $7 \bigcirc 7 = 14$
 $7 \bigcirc 7 = 0$

Smile Mathematics The relation between addition and subtraction

Nothing is softer than water. Yet it wears away the hardest rock.

Primary first



1. Fact family:

2 6	4 5 9	7 6	3 8 5
+ =	+ =	+ =	+ =
+ =	+ =	+ =	+ =
=	=	=	=
=/,	=	=	=
3 7	5 4	2 8	3 6 9
+ =	+=		+ =

2. Fact family of 10

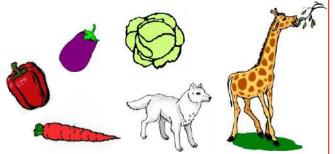
2 (8)	4 6	3 7	1 0 9
+ =	+ =	+ =	+ =
+ =	+ =	+ =	+ =
=	=	=	=
=	=	=	=



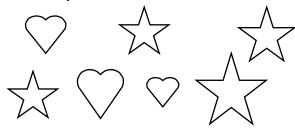


مَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا ، سَهَّلَ اللَّهُ لَهُ طَرِيقًا إِلَى الْجَنَّةِ

1. Circe the objects of same type 2. Color the figures of the same



Color the figures of the same shape with the same color



2. Complete the following fact family:

If
$$13+6 = 19$$
, then + = 19 and 19 - =

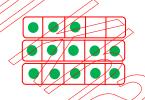
3. Find the result of

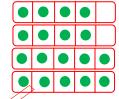
Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi KhalafSmile Mathematics

4. Write the number:









5. Complete

- A 15 >
- B 8 <
- © 8 >

- D 10 =
- **ⓑ** 19 **>**
- **ⓑ** 7 <

6. **a** 1 + = 10

b Complete:

- a. The day comes after Friday is
- b. The seventh month of the year is
- c. What is the date of today

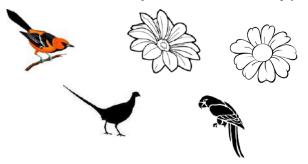




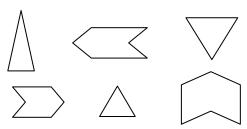


It wasn't raining when Noah built the ark.

1. Circe the objects of same type 2. Color the figures of the same



Color the figures of the same shape with the same color



2. Complete the following fact family:

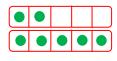
3. Find the result of

- A 8 + 5 =
- **B** 13 9 =
- © 20 6 =

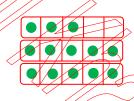
- **(D)** 6 + 6 =
- 13 + 7 =
- \bigcirc 9 + 9 =

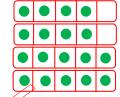
Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi KhalafSmile Mathematics by MR· Fatthi Khalaf

4. Write the number:









10 15

5. Color the box with the smaller number



15 17



14 15

10 19

16 14

10 11

15 18

- **b** Complete:
- a. The day comes after Wednesday is
- b. The third month of the year is
- c. What is the date of today





	Smile Mathematics
-	

Name:	Date:	Class:

DECADES

Ten	Twenty	Thirty	Forty	Fifty	Sixty
		,,,,,,,,,			

nile Mathematic		DECADES Advice is ever in want	F	Primary first	Mat	Smile hematics	
Ten 1	wenty	Thirty	Forty	Fift	y	Si	xty
				:: ::::::			
				:: ::::::			
							::::
:::::::::::: ::::							
·····							
Seventy	Eighty	Ninety H	undred .	10 20	30	40	50
					>		
		::		60 70	80	90	100
					 -		
		:::::::::: ::					
		:::::::::: ::					
		46			т <u> </u> -		

Name:	Date:	
	Hundred Chart	

Which room can you not enter?

Complete.



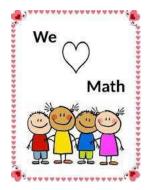
	2					8		
						0		
		13						20
		23			27			
				35				
			44					
		53						
71					77			
			84				89	
				95				

Name:	Date:

Hundred Chart

What has a head and a tail but no body?

Complete.



		I		I		1		1	
					6	7		9	10
		13		15				19	20
		23					28		30
31	32						38		
	42		44			47	48		50
			54						60
								69	
	72	73				77			
81		83		85	86		88		
91						97			

5
3
<u>~</u>
3
2
4
0
a
4
Mathematics by MR· Fatthi Kh
~
4
Ξ.
MR.
مخ
τ
4
4
天
4
ħ
7
15
3
e
\sim
Mat
7
7
110
10
4
S
-
by
_
MR.
Ÿ
+
'e Mathematics by MR· Fatthi Khalaf Smile Mat
44
4
÷.
天
ħa
à
7
5
3
ë
Ξ.
3
2
7
10
na
nati
natics
natics l
natics by
natics by 1
natics by MI
natics by MR:
natics by MR: 1
natics by MR· Fa
natics by MR· Fatt
natics by MR· Fatth
natics by MR· Fatthi I
natics by MR· Fatthi KI
natics by MR· Fatthi Khaı
natics by MR· Fatthi Khalaı
natics by MR: Fatthi Khalaf:
natics by MR· Fatthi Khalaf5n
natics by MR· Fatthi Khalaf5mii
natics by MR· Fatthi Khalaf Smile
natics by MR· Fatthi Khalaf Smile N
natics by MR· Fatthi Khalaf Smile Ma
natics by MR· Fatthi Khalaf Smile Mat.
natics by MR· Fatthi Khalaf Smile Mathe
natics by MR· Fatthi Khalaf Smile Mathem
natics by MR· Fatthi Khalaf Smile Mathemav
natics by MR· Fatthi Khalaf Smile Mathematic
natics by MR· Fatthi Khalaf Smile Mathematics
natics by MR· Fatthi Khalaf Smile Mathematics b
natics by MR· Fatthi Khalaf Smile Mathematics by
Khalaf Smile Mathematics by A
natics by MR· Fatthi Khalaf5mile Mathematics by MR
Khalaf Smile Mathematics by A

Name:	Date:	Class:

After and Before

Primary first

MATHS

An angry man opens his mouth and shuts his eyes.

Write 4 numbers just after:

- 2 81 , , , ,
- **3** 44 , , , ,

- 6 57 , , , ,
- 7 29 , ,
- **8** 36 , , ,
- 9 16 , , , ,
- 10 85 , , , ,
- 11 53 , , , ,
- 12 71 , , , ,
- **14** 22 , , , ,
- **(15)** 60 , , ,

Write 4 numbers just before:

- 1 34 , , , ,
- 2 81 , , , ,
- **③** 44 , , , ,
- 4 23 , , , ,
- 6 57 , , , ,
- 8 36 , , , ,
- 9 16 , , , ,

- 12 71 , , , ,



Name:	Date:

Smile mathematics by Mr. Fatthi Khalaf

Counting Patterns



Score:

If you offend, ask for a pardon; if offended, forgive.

Complete.

	Count by	/ 1 from '	1 to 10					
1								
	Count by	/ 2 from 2	2 to 20					
2								
	Count by	/ 3 from 3	3 to 30		I		I	
3								
	Count by	4 from 4	4 to 40	1	Į.	I	ļ.	
4								
	Count by	5 from 5	5 to 50	ı	ļ	I	ļ	
5								
	Count by	/ 1 from '	10 to 1					
6								
(3)	Count by	/ 2 from 2	20 to 2					
7								
(Count by	/ 3 from 3	30 to 3					
8								
	Count by	/ 4 from 4	40 to 4					
9								
46	Count by	/ 5 from 5	50 to 5					
10								

Tens and Ones The reward of a thing well done is to have done it.



Complete

Smile Mathematics

- 36 = tens, ones
- 51 = tens, one
- $75 = \dots$ tens, ones
- 29 = tens, ones
- $53 = \dots$ tens, ones

46 = tens, ones

Primary first

- 69 = tens, ones
- 72 = tens, ones
- 19 = ten , ones
- 10 86 = tens, ones

(2) Complete

- /./... tens, ones **1**) 33 ≠
- 2 72 =/..... tens, ones
- 98 = tens, ... ones
- 87 = tens, ones
- tens,ones **5** 76 =

- 6 69 = tens, ones
- 61 = tens, ones
- 8 49 = tens, ones
- 35 = tens, ones
- 10 90 = tens, ones

Complete

- $\dots = 3 \text{ tens},$ 7 ones
- $\dots = 8 \text{ tens}, 3 \text{ ones}$
- $\dots = 4 \text{ tens}, 9 \text{ ones}$
- \dots = 6 tens, 2 ones
- $\dots = 5 \text{ tens}, 3 \text{ ones}$

- = 8 tens,5 ones
- = 6 tens, 5 ones
- = 8 tens, 3 ones
- $\dots = 2$ tens, 6 ones
- $\dots = 7 \text{ tens},$ 3 ones

(4) Complete

- \dots = 6 tens, 2 ones
- $\dots = 3 \text{ tens},$ 5 ones
- 4 ones $\dots = 6 \text{ tens},$
- = 9 tens, 2 ones
- \dots = 8 tens, 6 ones

- $\dots = 3$ tens, 6 ones
- $\dots = 9 \text{ tens},$
- $\dots = 5 \text{ tens},$ 6 ones
- \dots = 2 tens, 0 ones
- 10 = 2 tens, 0 ones



Name: Date:

Smile Mathematics

Tens and Ones

Primary first

ざ

Without dreams, we reach nothing.

Complete

- 1 72 = tens, ones
- 2 85 = tens, one
- 39 = tens, ones
- 4 93 = tens, ones
- 5 44 = tens, ones

- 6 27 = tens, ones
- 7 56 = tens, ones
- 8 73 = tens, ones
- 9 19 = ten , ones
- 10 55 = tens, ones

Complete

- 1 65 = ./// tens, ones
- 2 25 ₹ tens, ones
- 36 =/tens,ones
- 4 49 = tens, ones
- 5 81 = tens, one

- 6 16 = ten, ones
- 7 42 = tens, ones
- 8 24 = tens, ones
- 9 35 = tens, ones
- 🔟 90 = tens, ones

3 Complete

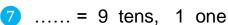
- 1 = 3 tens, 7 ones
- 2 = 8 tens, 3 ones
- 3 = 4 tens, 7 ones
- 4 = 3 tens, 2 ones
- 5 = 5 tens, 3 ones

- 6 /.... ≤ 8 tens, 5 ones
- 7 = 6 tens, 5 ones
- $8 \dots = 8 \text{ tens}, 3 \text{ ones}$
- = 4 tens, 6 ones
- 10 = 7 tens, 3 ones

4 Complete

- 1 = 9 tens, 3 ones
- 2 = 8 tens, 4 ones
- 3 = 2 tens, 8 ones
- 4 = 2 tens, 9 ones
- 5 = 6 tens, 2 ones

6 = 6 tens, 3 ones



- ,
- 8 = 9 tens, 2 ones
- 9 = 7 tens, 7 ones
- 🔟 = 5 tens, 5 ones

Name:	Date:
-------	-------

Writing Numbers up to 100

The only sure thing about luck is that it will change.

Write in digits.



thirty-nine	16	fifty-three
fifty-five	<u> </u>	seventy-two
twenty-two	18)	thirteen
sixty-five	<u> </u>	sixty-eight
thirty-four	20	forty-five
seventy-nine	21)	ninety-three
seventy-four	22)	eighty-one
twenty-eight	23)	thirty-seven
eleven	24)	twenty-three
thirty-five	25)	sixty-four
twenty	26	nineteen
forty-seven	27)	twenty-nine
twenty-one	28)	sixty-three
twenty-six	29	forty-two
fifty	30	eighty-six
	fifty-five twenty-two sixty-five thirty-four seventy-nine seventy-four twenty-eight eleven thirty-five twenty forty-seven twenty-one twenty-six	fifty-five twenty-two sixty-five thirty-four seventy-nine seventy-four twenty-eight eleven thirty-five twenty forty-seven twenty-one twenty-six

Date:

Writing Numbers up to 100

It is not enough to have a good mind. The main thing is to use it well.

Write in letters.



\odot	36	© 48
2	60	⁽¹⁵⁾ 22
3	45	¹⁶ 44
4	72	¹⁷ 78
5	83	¹⁸⁾ 69
6	21	¹⁹ 13
7	71	²⁰ 16
8	65	⁽²¹⁾ 74
9	98	⁽²²⁾ 49
10	19	²³ 43
11)	87	²⁴ 34
12	59	²⁵ 81
13)	39	²⁶ 73

Ν	a	m	e	•
	u		\sim	-

Date:

Writing Numbers up to 100

It is not enough to have a good mind. The main thing is to use it well.

Write in letters.



\odot	42		97 		
2	89	15)	30		
3	95	16)			
4	81	17)	94		
(5)	32	18	78		
6	77	19)			
7	88	20	92		
8	36	21)	72		
9	41	22)	100		
10	79	23	24		
11)	98	24)	32		
12)	16	25	34		
13)	65	26)	20		

Date:

Value

Practice yourself what you preach.

Write the value of the underlined digit.



21)

Date:

Value

It is not enough to have a good mind. The main thing is to use it well.

Write the value of the underlined digit.



Date:

Place Value

I Love Math

Nothing ever seems interesting when it belongs to you - only when it doesn't.

Write the place value of the underlined digit.



Date:

Place Value

Practice yourself what you preach.

Write the place value of the underlined digit.



Name:	Date:	Class:

Smile Mathematics Value and Place value Primary first

تجرع ذُل الجهلِ طُول حياتِهِ

ومن لم يذق مُر التعَلُّمِ ساعةً

Value and place value

1. Co	omp	lete
-------	-----	------



2 The place value of 5 in the number 57 is and its value is

3 The place value of 8 in the number 82 is and its value is

4 The place value of 2 in the number 82 is and its value is

5 The place value of 6 in the number 61 is and its value is

6 The place value of 1 in the number 61 is and its value is

7 The place value of 3 in the number 93 is and its value is

8 The place value of 9 in the number 93 is and its value is

9 The place value of 0 in the number 40 is and its value is

10 The place value of 4 in the number 40 is and its value is

2. Write the place value of the underlined digit

7<u>5</u> <u>8</u>6 <u>2</u>9 <u>53</u> <u>64</u> <u>2</u>7 <u>60</u>

3. Write the value of the underlined digit

7<u>5</u> <u>8</u>6 <u>2</u>9 <u>53</u> <u>64</u> <u>27</u> 6<u>0</u>

4. Complete

- 1 The tens digit of the number 57 is and its ones digit is
- 2 The tens digit of the number 64 is and its ones digit is
- 3 The tens digit of the number 36 is and its ones digit is
- 4 The tens digit of the number 81 is and its ones digit is
- 5 The tens digit of the number 25 is and its ones digit is







It's not easy to learn to whistle if there's no one to show you how.

1. Complete: 0 35 = 30 + 5

$$287 = 80 + 7$$

$$\bigcirc$$
 82 = 2 + 80

$$27 = 7 + 20$$

2. Complete:

Name: Date: Class:

Smile Mathematics

Expanded Form

Deeds, not words

1. Complete: a. 30 + 7 =

Primary first

2. Complete: a. 89 = 80 +

f. 21 = + 1

l. = 30 + 6

3. Complete: a. The tens digit of the number 64 is

b. The ones digit of the number 76 is

c. The tens digit of the number 97 is

d. The ones digit of the number 52 is ...

a. 2 tens =

b. 3 tens =

c. 4 tens =

d. 5 tens =

4. Complete:

a. The smallest number formed from 3 and 7 is and the greatest is

b. The smallest number formed from 6 and 5 isand the greatest is

c. The smallest number formed from 2 and 9 isand the greatest is

d. The smallest number formed from 4 and 8 isand the greatest is

5. Complete: a. The smallest 1-digit number is

b. The greatest 1-digit number is

c. The smallest 2-digit number is

d. The greatest 2-digit number is



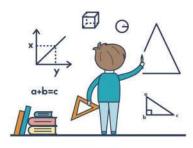
MR. Fatthi Khalaf Smile Maths

Date:

Comparing Numbers up to 100

The reward of a thing well done is to have done it.

Complete using (<, =, >).

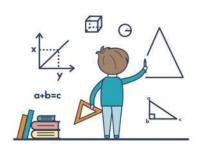


Western

Comparing Numbers up to 100

Reading is to the mind what exercise is to the body.

Complete using (<, =, >).



enigned by Vecteezy

- ^① 95 90
- ¹⁴ 78 55
- ²⁷ 66 72

- ^② 99 34
- ⁽¹⁵⁾ 13 72
- ⁽²⁸⁾ 40 19

- ³ 41 66
- ¹⁶ 32 70
- ²⁹ 77 64

- ⁽⁴⁾ 81 70
- ¹⁷ 75 64
- ³⁰ 88 14

- ⁵ 49 43
- ¹⁸ 93 60
- ³¹ 27 20

- ⁶ 26 12
- ¹⁹ 38 13
- ³² 55 69

- ^⑦ 21 19
- ²⁰ 68 92
- ³³⁾ 70 97

- [®] 67 46
- ⁽²¹⁾ 17 42
- ⁽³⁴⁾ 84 48

- ⁹ 72 97
- ⁽²²⁾ 35 99
- ³⁵ 44 19

- ¹⁰ 34 66
- ²³ 46 70
- ⁽³⁶⁾ 63 64

- ¹¹ 83 70
- ⁽²⁴⁾ 74 64
- ⁽³⁷⁾ 97 68

- ¹² 43 97
- ²⁵ 98 81
- ³⁸ 71 72

- ⁽¹³⁾ 92 43
- ²⁶ 56 80
- ³⁹ 69 17

Date:

Comparing Numbers up to 100

Sometimes it is more important to discover what one cannot do than what one can do.

Complete using a suitable number.



- ^① 23 > 10
- ⁽¹⁴⁾ 97 > 57
- ²⁷ 49 < 63

- ² 15 < 43
- ¹⁵ 62 < 67
- ²⁸ 66 < 73

- ³ 39 < 47
- ¹⁶ 35 < 72
- ²⁹ 81 > 21

- ⁴ 61 > 40
- ¹⁷ 10 < 83
- ³⁰ 85 > 73

- ⁵ 42 > 31
- ¹⁸ 29 < 56
- ⁽³¹⁾ 82 > 57

- ⁶ 75 > 15
- ⁽¹⁹⁾ 91 < 98
- ³² 25 < 76

- ⁽⁷⁾ 57 > 23
- ²⁰ 95 > 51
- ³³⁾ 37 < 75

- [®] 50 < 81
- ⁽²¹⁾ 88 > 61
- ³⁴ 26 > 24

- 9 13 < 99
- ⁽²²⁾ 84 > 14
- ³⁵ 45 < 90

- ¹⁰ 38 < 94
- ²³ 28 > 18
- ³⁶ 80 > 10

- ¹¹ 83 < 85
- ²⁴ 73 > 42
- ³⁷ 31 > 29

- ¹² 56 < 82
- ²⁵ 14 < 26
- ³⁸ 79 > 73

- 99 > 16
- ²⁶ 86 > 56
- ³⁹ 72 < 74

Date:

Comparing Numbers up to 100

Well done is better than well said.

Complete using a suitable number.



- ^① 23 > 10
- ¹⁴ 97 > 57
- ²⁷ 49 < 63

- ² 15 < 43
- ¹⁵ 62 < 67
- ⁽²⁸⁾ 66 < 73

- ³ 39 < 47
- ¹⁶ 35 < 72
- ⁽²⁹⁾ 81 > 21

- ⁴ 61 > 40
- 10 < 83
- ³⁰ 85 > 73

- ⁵ 42 > 31
- ¹⁸ 29 < 56
- ⁽³¹⁾ 82 > 57

- ⁶ 75 > 15
- ⁽¹⁹⁾ 91 < 98
- ³² 25 < 76

- ⁽⁷⁾ 57 > 23
- ²⁰ 95 > 51
- ³³⁾ 37 < 75

- [®] 50 < 81
- ⁽²¹⁾ 88 > 61
- ³⁴ 26 > 24

- 9 13 < 99
- ⁽²²⁾ 84 > 14
- ³⁵ 45 < 90

- ¹⁰ 38 < 94
- ²³ 28 > 18
- ³⁶ 80 > 10

- 11 83 < 85
- ²⁴ 73 > 42
- ³⁷ 31 > 29

- ¹² 56 < 82
- ²⁵ 14 < 26
- ³⁸ 79 > 73

- 99 > 16
- ²⁶ 86 > 56
- ³⁹ 72 < 74

Name: Date: Class:

Smile Mathematics After and Before with Decades Primary first

The state of the s

1. Complete:

- ① 1 ten =
- 2 tens =
- 3 3 tens =
- 4 tens =
- 5 tens =
- \land 6 tens =
- 7/tens =
- 8 tens =
- 9 9 tens =
- 0 10 tens = ...

- ① 10 = ten
- 20 = tens
- $30 = \dots tens$
- 40 = tens
- 5 50 = tens
- 6 60 = tens
- 70 = tens
- 8 80 = tens
- 9 90 = tens
- 🧀 100 = tens

2. Complete: The number comes just



- ① after 9 is
- 2 after 19 is
- 3 after 29 is
- 4 after 39 is
- 5 after 49 is
- 6 after 59 is
- 7 after 69 is
- 8 after 79 is
- 9 after 89 is
- 00 after 99 is

- obefore 10 is
- 2 before 20 is
- 3 before 30 is
- 4 before 40 is
- **5** before 50 is
- 6 before 60 is
- 7 before 70 is
- 8 before 80 is
- 9 before 90 is
- **100** before 100 is



Teling Time

(5)

6

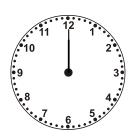
7

(8)

Have no fear of perfection - you'll never reach it. - Salvador Dali (1904-1989)

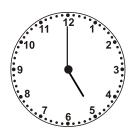
Complete.





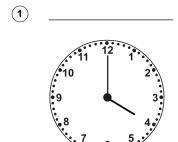






13

14)







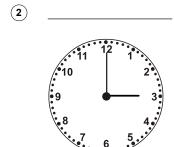
9

10

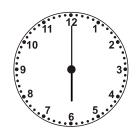
11)

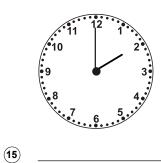
(12)

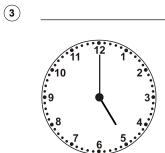


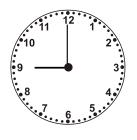




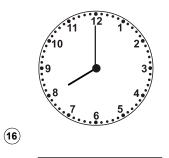












Smile mathematics by mr. Fatthi Khalaf

Score:

4

Teling Time

(5)

6

7

Have no fear of perfection - you'll never reach it. - Salvador Dali (1904-1989)

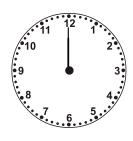
Complete.







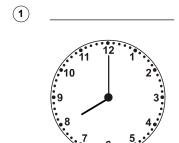




13)

14)

15)



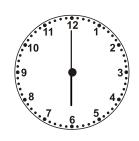


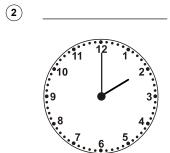


9

(10)

11











9 3

3







4 _____

8 _____

<u>12</u> _____

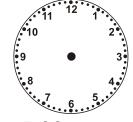
<u>16</u> _____

Teling Time

It is easy to be brave from a safe distance.

Complete.

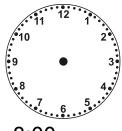




5:00

1

2



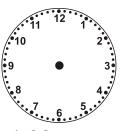
8:00

(5)

6

7

(8)

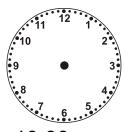


1:00

9

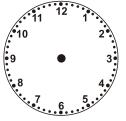
(10)

(11)

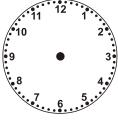


10:00

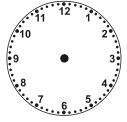
13



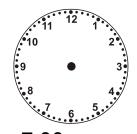
11:00



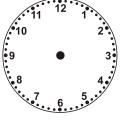
9:00



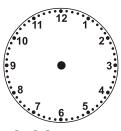
6:00



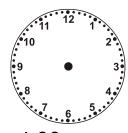
7:00 14)



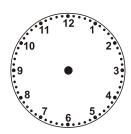
12:00 3



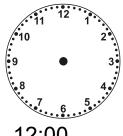
3:00



4:00

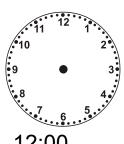


2:00 **(15)**



12:00

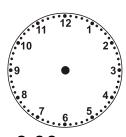
4



12:00



(12)



6:00 **16**)

Name:	Date:	Class:

Smile Mathematics Lit

Life Applications (Addition)

Primary first



There are 9 bees in the hive. 4 more fly in.
 How many bees are in the hive now in all?



2. Ahmed have 4 candies. Aly have 9 candies. How many candies do they have in all?



3. The hen lays 10 eggs. Then she lays 5 more. How many eggs did she lays in all?



4. I see 10 drums on a stand. Bob adds 4 more drums. How many drums are there in all?



5. Bassem has 5 ball and Amged has 7 balls. How many balls do they both have ?



6. Samy saw 15 dogs and Adel saw 4 dogs.
What is the total number of dogs they both saw ?





Name:	Date:	Class:
-------	-------	--------

Life Applications (Subtraction)

Primary first

1. There are 9 bees in the hive. 4 more fly out. How many bees are left in the hive now?



2. Sally bys 13 . She ate 5 . How many are left with Sally now?



3. There are 19 in a parking lot. If 7 here away. How many are in the parking lot now?



4. There are 12 running in the park. 5 dogs go home. How many dogs are running in the park now?



5. Bassem has 15 ball and Amgad has 8 balls.
What is the difference between what they have ?



6. Mariam has 7 🕏, She gives 3 🧍 to Sally. How many 🗣 does Mariam have now?





A tree is known by its fruit

- 1. Complete:
- \triangle 48 = tens , ones
- B 92 = ones , tens
- © = 3 tens , 5 ones
- D 73 = 3 +
- 2. Complete:
- A The number just after 55 is
- B The number just before 29 is
- **(** 49 = +
- **64** = + 60
- 3. Complete using < . = or >



- B 5 tens, 2 ones 2 tens, 5 ones
- © 75 57
- D 6 tens ____ 6 ones



Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi Khalaf

- 4. Complete
- A The greatest number formed from 3 and 7 is
- B The tens digit of the number 52 is
- The number just before 18 is
- The number 11 in <u>letters</u> is
- 5. Complete
- A The number of <u>days</u> of the <u>week</u> is
- B The number of months of the year is
- C The day just after Saturday is
- D If today is Monday. What was yesterday?



Name:	Class:	Date:

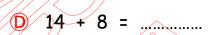
Smile test 8

Primary first



Don't stop when you're tired, stop when you're done

- 1. Complete: A The number of days of the week is
 - B The number of months of the year is
 - © The day just after Saturday is
 - D 50 , 51 , 52 , 53 ,
- 2. <u>Complete</u>: (A) 56 = tens, ones
 - B The number which is one more 13 is
 - The time of opposite clock is





- 3. Complete: A The number just after 60 is
 - B The number just before 85 is
 - © 14 += 20
 - D Cross out the different



4. Complete using < , = or > :



- A 3 + 2 4 + 1
- © 36 63
- D 8 ones 8 tens
- 5. <u>Complete</u> (A) Th
- A The greatest number formed from 6 and 4 is
 - B The tens digit of the number 73 is
 - C The number 16 in letters is
 - **D** 36 >





Smile test 9

Primary first

I ♥ Math

A man of words and not of deeds is like a garden full of weeds:

- 1. Complete: A The number just after 39 is
 - B The number just before 70 is
 - © 5 tens =
 - ① tens = 90
- 2. <u>Complete</u>: A 7 tens, 4 ones =
 - **B** 13 = 5

 - **D** 4 tens =



- 3. Complete: A The number just before 60 is
 - B The number just after 85 is

 - D 73 = 4/3



Smile Mathematics by MR: Fatthi Khal&mile Mathematics by MR: Fatthi Khalaf Smile Mathematics by MR: Fatthi Khalaf

4. Write in letters

- **A** 65 =
- **B** 32 =
- © 88 =
- ① 70 =



5. <u>Complete</u> (A) The <u>smallest</u> number formed from 7 and 3 is

- B The tens digit of the number 73 is
- C The number just <u>before</u> 20 is
- D Sunday, Monday, Tuesday,, ,

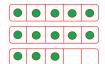
Smile test 10

Primary first



Actions speak louder than words

- 1. Complete A The number of opposite dots is
 - 42 = tens , ones

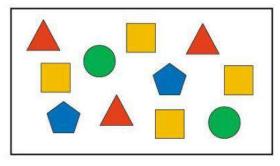


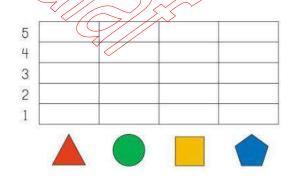
- 7 + 9 =
- 12 9 =
- 2. <u>Complete</u>: A The <u>place value</u> of 7 in 73 is and its <u>value</u> is
 - The place value of 8 in 58 is and its value is
 - The smallest number formed from 6 and 3 is
 - The greatest number formed from 8 and 1 is
- 3. Complete: A 6 tens =
 - The number 35 in <u>letters</u> is
 - The smallest 2-digit number is
 - The number seventy-two in digits is



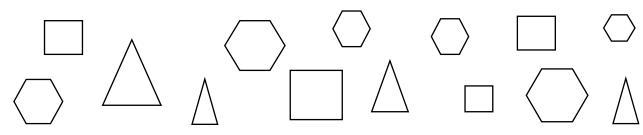
Smile Mathematics by MR· Fatthi KhalafSmile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi Khalaf

4. Count the number of each shape, then fill out the graph





5. Color the similar shapes with the same color:



Color	Join	match	circle	ring
	····.//			
similar	same	different	Same size	Same shape

			l (
Same kind	big	small	number	digit
			,	
tick ✓	draw	read	write	complete



arrange	ascending	descending	smallest	greatest
underline	How many	circle	square	rectangle
		······		

triangle	sum	total	all	both
altogether	add	plus	rest	le ft
	::::::			
				······
			([(_	
				·····
		::::::::::::		
	::::::	::::::::::::		
			::::::	



	remainder	difference	subtract		minus		Time	
day - night hour - minute clock - hands				di	gital - analog			
				······				
:::::))			
:::::					/ ///			
						<i>?</i>		
l .								
						:::		